**2D ADVANCED PLACEMENT CONTRACT Teacher: K. Piercy**

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The Advanced Placement (AP) program is a cooperative educational endeavor between secondary schools and colleges and universities. It gives high school students exposure to college-level material through involvement in an AP course, and then gives them an opportunity to show what they have learned by taking an AP Exam. Colleges and universities *often* grant credit, placement, or both, to these students.

The content and curricular goals of each AP discipline are outlined in an AP Course Description supplied by the College Board. AP courses are characterized by an immersion in college-level content, an accelerated pace, and a performance assessment at the synthesis and evaluative levels. Typically, successful AP students are task-oriented, proficient readers, able to prioritize their time, and have parental support. AP courses prepare students for the future by giving them tools that will serve them well throughout their college career. AP exams enable students to potentially receive university credit or advanced placement at most universities.

**General Requirements:**

Students must complete VA Comprehensive Art, Drawing I, Drawing/Painting I, and complete or be enrolled in Painting II in consecutive semesters and have teacher endorsement.

**General Course Expectations:**

Successful completion of the 2D AP course requires hours of individual study time per week outside of class on a regular basis as well as summer assignments.

Students may need to purchase supplemental materials in order to complete compositions.

A bound Sketchbook and sheet of Matt board are required. Possible other items may include but are not limited to color pencils, paint, canvases, specialty paper, brushes, and tools.

Students are required to complete the AP portfolio (Final exam grade) which requires a fee of up to $85.

AP exams enable students to potentially receive university credit or advanced placement at

most universities.

For a student whose grade average for the first half of the semester is less than 70, a student-parent-teacher conference will be held..

**2-D Design PORTFOLIO:**

**Section I** – Quality: **5 actual works**; **maximum size is 18” x 24”** that demonstrate mastery of 2-D design, and address 2-D design issues. Mastery of drawing should be apparent in concept, composition, and execution of works, whether simple or complex.

**Section II** – Concentration: **12 digital images-**some may be details; a body of work describing and in-depth exploration of a particular design concern.

**Section III** – Breadth: **12 digital images**; 1 image each of 12 different works that demonstrate a variety of concepts and understanding of the principles of design. These works may not include works from the Concentration portfolio.

All three sections are required and carry equal weight, but students are not necessarily expected to perform at the same level in each section to receive a qualifying grade for advanced placement. The order in which the three sections are presented is in no way meant to suggest a curricular sequence. The works presented for evaluation many have been produced in art classes or on the student’s own time and may cover a period of time longer than a single school year.

**NOTE: A minimum of 24 pieces of artwork are required for the AP Studio Art Portfolio as indicated above.**

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Student Agreement

I have read the description and syllabus for all AP courses checked above. I am familiar with the course expectations and accept its academic challenges. I agree to organize my time and efforts to successfully complete the course. Due to the increased rigor and challenge of this course, I will notify the teacher, request help, and attend tutorials if I fall behind in class assignments or have difficulty with course content. I understand that my success in this AP course is primarily my responsibility.

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Student Signature Date

Parent Agreement

I have read the description and syllabus for this AP course, am familiar with its requirements, and agree to support and encourage my son/daughter in his/her endeavors in the course. I will notify the teacher immediately of any concerns I have relating to the AP class or my child’s progress.

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Parent/Guardian Signature Date